

PROCEEDING IV

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4th International Conference

ELT, Linguistics, Literature and Translation (ICELLT)

2nd-3th of June 2017



Place : Campus of HKBP Nommensen University

Editors : Dr.Sondang Manik,M.H

Dr. Peter Clark (Australia)

Dr. Tagor Pangaribuan M.Pd (UHN)

Prof.Dr. Himpun Panggabean, M.Hum (UMI)

**MAGISTER OF ENGLISH EDUCATION PROGRAM
GRADUATE SCHOOL OF NOMMENSEN HKBP UNIVERSITY
MEDAN – NORTH SUMATRA – INDONESIA**

2017

Schedule *International Conference 2nd-3rd June 2017 at the Library hall NHU – Medan*

Time (Friday, 02 June 2017)	Activity
08.00-09.00	Registration
09.00-09.30	<ul style="list-style-type: none"> - Singing National Anthem - Prayer - Welcoming Speech 1. MC 2. Chairman of Committee 3. Head of English Department 4. Rector of Nommensen HKBP University 5. Photo Session & Documentation
09.30-11.30	<p>Session I: <i>A Brief Introduction to IELTS</i></p> <p>Speaker : Peter Clark, M.App Ling (TESOL)</p> <p>Moderator: Asido Tuahta, S.Pd</p>
11.30-12.30	<p>Session II: <i>Ambivalent Language Policy on English in Indonesia</i></p> <p>Speaker: Prof. Dr. Himpun Panggabean, M.Hum</p> <p>Moderator: Edward Panggabean S.Pd</p>
12.30-14.00	Lunch
14.00- 15.00	<p>Session III: <i>Media Discourse Analysis: The Combination of Appraisal Theory (AT) and Critical Discourse Analysis (CDA)</i></p> <p>Speaker: Dr. Arsen Nahum Pasaribu, M.Hum</p> <p>Moderator: Amando Sinaga, S.S</p>
15.00-16.00	<p>Panel Discussion:</p> <ol style="list-style-type: none"> 1. Strategies for Translating Cultural Terms of Senina Speech Texts Weeding Ceremony of Karonesc Society into English (Dr. Milisi Sembiring) 2. The Effect of Small Group Discussion to the Reading Comprehension on Analytical Exposition Text. (Raihan Surbukli) 3. An Analysis of Students' Ability in Identifying Hyponym in SMP Negeri 14 Medan (Sri Ninta Tarigan, SS, M.Hum) 4. The Role of Small - Group Discussion To Improve

	<p>Students' Achievement in Writing Hortatory Exposition on Grade XI Students of SMA Negeri 2 Pematang Siantar (By Ika Purnama Sari)</p> <p>5. Teaching Speaking in Communicative Skills through Snowball Throwing. (Hotnida Irawaty Simanjuntak)</p>
Time (Saturday, 03 June 2017)	Activity
08.00-10.00	Try Out IELTS
10.00-10.15	Coffee Break
10.15- 11.15	<p>Session I: <i>Generic Teaching Skill in Introduction to ELT in NNs Setting</i></p> <p>Speaker : Dr. Tagor Pangaribuan, M.Pd</p> <p>Moderator: Emi Gulo, S.Pd</p>
11.15-12.00	<p>Panel Discussion</p> <ol style="list-style-type: none"> 1. <i>An Analysis of Verb Phrases in English and Karonese (Asido Tuahta)</i> 2. <i>Factors Affecting Students' Speaking Performance at SMK Dikit Cahaya Sidikalang (Fidward Panggabean)</i> 3. <i>An Analysis of Imperative Sentences As Found in Holy Bible of New Testament (Amanda Sinaga)</i> 4. <i>Improving Students' Speaking Ability through Drama Performance at Eleven Grade of SMA Negeri 17 Medan (Mey Diana Pasaribu)</i> 5. <i>An Error Analysis On Translation Made By The Second Semester Students Of English Department FBS – NIIU In The Year 2015/2016</i> Rotua Elfrida Pangaribuan, <p>Sondang Manik , Immanuel Gintings</p>
12.00 – 12.30	Closing Ceremony + Giving Certificates

Welcome Speech

Your honor,

NHU Rector Dr. Ir. Sabam Malau MSc, Keynote Speakers Mr Dr Peter Clark, Prof Dr. Himpun Panggabean, Dr. Arsen Pasaribu M Hum, and my lovely friends, professional teachers, my comrades, Graduate and undergraduate students from all campuses here, the coordinator of Graduate School Dr. Sondang Manik, especially the Committee of the Conference.

It is our honor to launch this annual seminar *4th International Conference on ELT, Linguistics, Literature and Translation: Innovation on ELT, Linguistic Research, Literature and Translation.*

This 4th seminar is the annual program of our Department of Magister of English Education. As we have been doing it, doing intellectual ventures is a scientific rigor as our tour of duty in academic works. Here with the conference, we are presenting various researchers, studies and reflection in ELT, linguistics, Literature and Translation: Innovation on ELT, Linguistic Research, Literature and Translation, among others generic teaching skills as an approach to teaching as scientific enterprises, critical discourse analysis, policy on ELT in Indonesia and various panel sessions all of which is to enhance teaching and learning qualities in ELT services. It is our academic spirit. We invite everyone who ventures the quality of our tour of duty in ELT annually to share our views and findings.

Researchers and experts launch their new analysis, research and problem solution from various epitomic approaches they are venturing. With those orientation, we hope all participants enjoy the theme and gets to new enlightenment in our ELT professions.

Program Magister of English Education
Graduate School, NHU
Chairperson

Dr. Tagor Pangaribuan M.Pd

Generic Teaching Skills

An Introduction to ELT in NNs Settings
In Indonesian Quality Framework Perspectives

Dr Teqor Pangaribuan MEd

Abstract

Teaching is an educational function. It is the tour of duty how to empower learners to arrive at a given achievement for their future prospects. How does teacher realize this? Since Plato's *"no scholae sed Vitae discimus"*, Schooling is to empower learner even in the survival of the fittest platforms. Learners expect to be a meaningful person, with prospects, to help make through learning and the love of learning one's dream into reality. This paper is a meta-theory on challenged by ELT trilogy in Indonesian settings-the teaching, the learning and the learner's competence. In one way all ELT methods respect ELT heretical views on what language faculty is and how language including English are developed in NNs learners. Every teacher makes model. The models to certain extent, are similar or different to other ELT teachers. One ELT model may generate as many models and teachers are. The goal is to develop NNs learners to acquire English communicative competence at their host. It is in Indonesian settings following Indonesian Quality Framework (KKN). It posits the problem of what model a candidate teacher is to master to do his/her professional services in line with Indonesian Quality Framework (IQF). It is a continuation based and grounded on the research finding upon on language generic faculty. For quite long, ELT methods have once undergo diversities until approach, method and technique are accepted to make instructional lingua franca viable in ELT. It is fine for the last 4 decades. But now, there are a lot of charges, views on the profile of communicative competence, teaching, and language philosophy. Similarly, ELT methods follow those philosophy upon which its ontological status is rooted upon. ELT methods for long grow as autonomous. Teachers today are not sure of those. But meanwhile, they are doing what they are doing, and how and what they are doing what they are doing. Those teachers in general, their instructional model is enlightened in three basic trends, lie heretical matters and holistic nature English Communicative competence of TEFLIN, generic competence from European schools, and instruction on the basis of science of teaching as conceived by Reigluth 1983, 1999, 2009.

Grounded on those trends and perspectives, this paper offer a metathery model of ELT instruction -- a generic perspective. Instructional model are beginning its roadmap as instruction It is expected as congruent to a method a teacher use. What is the truth in classroom reality? With generic prescriptive and descriptive function teachers accommodate to realize how to demonstrate its principles (prescriptive) and how to put it in action (descriptive), a set of teaching techniques with its lesson for 40 minutes, then what is the reality as teaching outcomes and learning outcomes? Generic teaching skill is the teacher's function to apply prescriptive and descriptive hypotheses in classroom lesson planning and action to accomplish achievement as learning outcomes. A teacher may apply the natura approach, community language learning (CLL) or others but instruction may use the instructional model. The model offers first principles, enriched by instructional first principles as to how teacher's method at hand can be more enlightening and empowering better learner-centeredness.